Siegfried Arnz

Senatsverwaltung für Bildung, Wissenschaft und Forschung
Beuthstr. 6-8
10117 Berlin
Tel.: 030/90265848
Fax: 030/90265026
E-mail: siegfried.arnz@senbwf.verwalt-berlin.de
http://www.berlin.de/sen/bwf/

Siegfried Arnz worked as a teacher (*Grund-, Gesamt-* and *Hauptschule*) from 1976 to 2004. From 1994 to 2005, he was the headmaster of the Werner Stephan Oberschule in Berlin. In 2006 he joined the school administration in Berlin as *Oberschulrat*. Since 2004 he had been involved in numerous educational projects of the Berlin Senate such as the *Modellvorhaben Eigenverantwortliche Schule* ('Model Project Independent School'), the *Projektgruppe "Rahmenstrategie Soziale Stadtentwicklung"* ('Project Group Framework Strategies for Social City Development'). He is the project leader of the pilot project *Gemeinschaftsschule*, a position he has held since 2007. Among his publications are *Auf dem Weg zur Gemeinschaftsschule*, in: Zeitschrift für Pädagogik, Vol. 12/2007 and *Warum Schulen kippen und Ordnungen zusammenbrechen*, in: Zeitschrift für Pädagogik, Vol. 01/2007.

Prof. Dr. Maria Böhmer

Beauftragte der Bundesregierung für Migration, Flüchtlinge und Integration
Bundeskanzleramt
Willy-Brandt-Straße 1
10557 Berlin
Postanschrift:
11012 Berlin
Tel.: 030/184001640
Fax: 030/184001606
E-Mail: internetpost@integrationsbeauftragte.de
http://www.integrationsbeauftragte.de

Born in 1950 Maria Böhmer studied physics, political and educational science. She received her Ph.D. in 1974 from the University of Mainz. In 1982 she completed her post-doctoral thesis (*Habilitation*) in education at the University of Mainz. Afterwards she held research positions at the universities of Cambridge and Augsburg. In 1985 she joined the Christian Democratic Union of Germany (CDU) and became a member of the German Bundestag in 1990. From 1991 to 1993 she served as Deputy Chair of the CDU Program Commission and Head of the Commission Group Ecological and Social Market Economy. Since February 2000 she is Deputy Chair of the CDU/CSU Parliamentary Group. In 2001 she became Professor at the Heidelberg College of Education. Moreover, she has been

Chair of the Women's Union of the CDU since September 2001. In November 2005 she was inaugurated as Minister of State to the Federal Chancellor and Federal Commissioner for Migration, Refugees and Integration. Since November 2006 she has also served as a member of the Presidium of the CDU.

Dr. Barbara Christophe

Georg-Eckert-Institut für internationale Schulbuchforschung
Cellerstrasse 3
38114 Braunschweig
Tel.: 0531/590990
Fax: 0531/5909999
E-Mail: christophe@gei.de
http://www.gei.de

Barbara Christophe studied History and Slavonic Studies in Kiel from 1984 to 1990. She received her Ph.D. from the University of Bremen in 1996 and her *Habilitation* (post-doctoral thesis) in Political Sciences from the European University of Viadrina in Frankfurt/Oder in 2004. In 1990, after her studies, she worked for one year at the *Peace Research Institute Frankfurt*. She worked as a research fellow at the Department for Social Sciences of the University of Frankfurt/Main from 1991 to 2001, then as a lecturer and researcher at the Department for Cultural Sciences of the European University in Frankfurt/Oder from 2001 to 2006. She has worked as a research fellow at the Georg Eckert Institute since March 2007. Her regional research focus has been on the post-Soviet area, in particular on the Baltic States, the Caucasus and Central Asia. She has covered a wide scope of topics, from issues related to research on nationalism and transformation to questions linked with peace and conflict research. Barbara Christophe has worked as a lecturer within the Robert Bosch Foundation's doctoral programs, and as an expert at the German Academic Exchange Service and the Bertelsmann and Volkswagen Foundations. She is the editor-in-chief of the journal "Sociologus". Her publications include *Metamorphosen des Leviathan in einer postsozialistischen Gesellschaft. Georgiens Provinz zwischen Fassaden der Anarchie und regulativer Allmacht* (Bielefeld 2005) and *Staat versus Identität. Zur Konstruktion von Nation und nationalem Interesse in den litauischen Transformationsdiskursen von 1987 bis 1995* (Köln 1997).

Safter Çinar

The Union of Turkish Parents in Berlin-Brandenburg
c/o Türkischer Bund in Berlin-Brandenburg
Tempelhofer Ufer 21
10963 Berlin
Tel.: 030/6232624
Fax: 030/ 61304310
E-Mail: safter.cinar@tbb-berlin.de
http://www.tbb-berlin.de

Safter Çinar was born in Brussels in 1946. He holds German and Turkish citizenship and has been living in the Federal Republic of Germany since 1967. Çinar studied Business Administration in West Berlin. From 1979 to 1991 he was adviser in a centre for youth education. From 1991 to 2006 he served as Head of the information centre for migrant workers of the German Confederation of German Trade Unions (DGB), district Berlin-Brandenburg. From 1983 to 1991 he was Deputy Chairperson and Chairperson of the Trade Union for Education and Science (GEW) in Berlin, from 1985 to 1991 Chairperson of the Federal Committee Multicultural Matters of the GEW and member of the Federal Head Board of GEW. Since 1991 (except for July 1999 to January 2000) he has been Speaker of the Turkish Union in Berlin-Brandenburg-TBB (member of the Turkish Community in Germany); from 1996 to 1997 he served as Treasurer of the Federation of Turkish Parents Associations FÖTED, from 1997 to 1998 as Deputy Chairperson. Since 2004 he has been Chairperson of The Union of Turkish Parents in Berlin-Brandenburg, from 1997 to 2001 Deputy Chairperson of the Turkish Community in Germany (TGD).

Antonio Díaz

Bund der Spanischen Elternvereine in der Bundesrepublik Deutschland e.V.
Mainzer Straße 172
53179 Bonn
Tel.: 0228/341399
E-Mail: Basis18@aol.com

Antonio Díaz is a journalist who predominantly works for Spanish language newspapers. He came to Germany when he was eight years old. Díaz studied economics and social sciences. His career as journalist started already early when he was in his late teens. Díaz is member of the board (*geschäftsführender Vorstand*) of the *Spanischer Elternverein e. V.* (Spanish Parents Association). As representative of this association he cooperates with the Elternnetzwerk NRW, a Federation of Immigrant Parents Associations in Northrhine-Westphalia.

Mahmoud El-Hussein

Arabische Elternunion
Prinzenallee 58
13359 Berlin
Tel.: 030/497 6041 or 0172/3902972
E-Mail: elhusseinm@yahoo.de
http://www.nachbarschaftshaus-prinzenallee.de/portrait/coop.htm

Mahmoud El-Hussein was born in Lebanon as a Palestinian. He has been living in Berlin since 1976. He was trained as a political scientist and works as a social worker (*Sozialpädagoge*). El-Hussein is head of the *Arabische Elternunion e.V.* in Berlin (Arab Parents' Association). He also volunteers in the *Arbeitskreis Neue Erziehung* in Berlin.

Benoît Falaize

Institut national de la recherche pédagogique (INRP)
19, allée de Fontenay
69007 LYON
Tel.: 04/72766231
E-Mail. benoit.falaize@inrp.fr
http://ecehg.inrp.fr

Benoît Falaize is historian and sociologist. He is a researcher at the National Institute for Pedagogical Research in Lyon. His publications include *Le génocide arménien à l'école* (INRP, 2006, co-authored), *L'enseignement de l'histoire de l'immigration à l'école*, (INRP, 2007, co-authored) and *Mémoires et histoire à l'école de la république* (Armand Colin, 2007, co-authored).

Dr. Sara Fürstenau

Universität Hamburg
Erziehungswissenschaft
Von Melle Park 8
20146 Hamburg
Tel.: 040/428382109
E-mail: Fuerstenau@erzwiss.uni-hamburg.de

Sara Fürstenau, Dr. phil., was trained as teacher at the University of Hamburg. She has worked as German teacher in Brazil. Currently she holds a research position (*wissenschaftliche Assistentin*) at the University of Hamburg. Her research focuses on intercultural pedagogy, schooling in immigration societies, multilingualism, youth and migration, migration and institutional school change. Among her publications are: *Migration und schulischer Wandel: Unterrichtsqualität*., co-edited with Mechtild Gomolla (Wiesbaden 2008) and *Migration und schulischer Wandel: Zusammenarbeit mit Eltern*, co-edited with Mechtild Gomolla (Wiesbaden 2008).

Prof. Dr. Viola B. Georgi

Freie Universität Berlin
Arbeitsbereich Interkulturelle Erziehungswissenschaft
Habelschwerdter Allee 45 - Raum KL 23/333
14195 Berlin
Tel.: 030/83854663
Fax: 030/83855293
E-Mail: vgeorgi@zedat.fu-berlin.de

Viola B. Georgi is Professor of Intercultural Education at Free University Berlin. She studied Education and Sociology at the University of Frankfurt (Germany), the University of Bristol (UK) and Harvard University (USA). Georgi worked as a senior researcher at the Centre for Applied Policy Research at the University of Munich, where she coordinated international research projects on multicultural education, on human rights education, political and religious extremism, and democracy education in Europe. She has conducted research and published articles in the following fields: Intercultural Education, Anti-Bias Education, Migration Studies, Citizenship Education, Politics of Memory, Human Rights Education and Holocaust Education. Publications include: *Demokratie Lernen in der Schule: Leitbild und Handlungsfelder* (Berlin 2006); *Entliehene Erinnerung. Geschichtsbilder junger Migranten in Deutschland* (Hamburg 2003); *Zuwanderung und Integration: Ein Praxishandbuch für die politische Bildung*, co-authored with Marc Schürmeyer (Bonn and Berlin 2004). *The Making of Citizens in Europe. New Perspectives on Citizenship Education* (Bonn 2008, forthcoming).

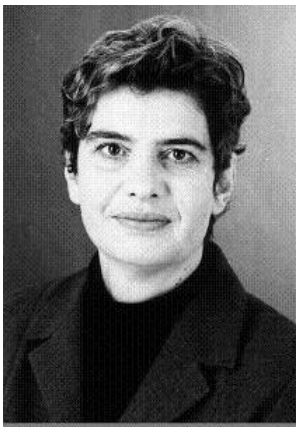
Dr. Mechthild Gomolla

Westfälische Wilhelms-Universität Münster
FB 06: Erziehungswissenschaft und Sozialwissenschaften
Institut für Erziehungswissenschaft
Abt. III: Bildungstheorie und Bildungsforschung
Georgskommende 33/Haus C
48143 Münster
Tel.: 0251/8324238
Fax: 0251/8329244
E-Mail: gomolla@uni-muenster.de
http://egora.uni-muenster.de/ew/gomolla.shtml

Mechthild Gomolla, Ph.D. is a psychologist and educational expert. Since 2003 she has served as a full member of research and teaching staff at the University of Münster, Department of Educational and Social Sciences, Institute of Education. Her main fields of research and teaching are education and migration, social inequalities in and through education, educational quality, school restructuring and equality, education and democracy. Her current post-doctoral research project (*Habilitation*) focuses on the evaluation of qualification programs for elementary schools. Gomolla has edited a series of textbooks concerning migration and educational change (*Migration und schulischer Wandel*, Wiesbaden, with Sara Fürstenau). Before joining the University of Münster she was involved in several research projects, amongst others "Institutional Discrimination of Migrant Children in German Schools" (University of Bielefeld, 1995-97). Among her publications are *Schulentwicklung in der Einwanderungsgesellschaft. Strategien gegen institutionelle Diskriminierung in England, Deutschland und in der Schweiz* (Münster et al. 2005) and *Schulqualität, Schulentwicklung und Bildungschancen in der Einwanderungsgesellschaft: Plädoyer für einen Paradigmenwechsel*, in: Migration und Soziale Arbeit, Schwerpunktheft "Bildung und Migration", 28/2006, 3/4, pp. 168-176.

Jens Großpietsch
Heinrich-von-Stephan-Oberschule
Stephanstr. 27
10559 Berlin
Tel.: 030/39063130
Fax: 030/39063140
E-Mail: hvstephan@web.de
http://www.hvstephan.de

Born in Berlin in 1949 Jens Großpietsch studied at the University for Pedagogical Studies (*Pädagogische Hochschule*) in Berlin. He has been teaching at the Heinrich-von-Stephan-Oberschule in Berlin-Moabit since 1975 where he also completed his practical school training (*Referendariat*). In 1985 he became headmaster of the school and has maintained significant teaching responsibilities despite carrying a significant administrative burden. Großpietsch and his colleagues managed to reorganize the previously "chaotic" school into a *Hauptschule* with a special pedagogical profile (*Schule mit besonderer pädagogischer Prägung*), then into an integrated *Haupt-Realschule* (1997). From 2009 onwards the school will be part of the Berlin reform project *Gemeinschaftsschule*. In addition to his work as headmaster and teacher, Großpietsch is involved in several external activities, including:
- the school-enterprise partnership program of the Berlin Chamber of Commerce
- board member of the Deutsche Kinder- und Jugendstiftung (German Children and Youth Foundation) within the project: futOUR
- member of the project group for civic education run by the Berlin Senate
- member of association of reform pedagogical schools (*Verbund reformpädagogischer Schulen*) *Blick über den Zaun* ("view over the fence").



Regine Hartung

Beratungsstelle Interkulturelle Erziehung
Landesinstitut für Lehrerbildung und Schulentwicklung
Felix-Dahn-Str. 3
20357 Hamburg
Tel.: 040/428012129
Fax: 040/428012799
E-Mail: Regine.Hartung@li-hamburg.de
http://www.li-hamburg.de/interkulturelle-erziehung

Regine Hartung joined the Teacher Training Institute of Hamburg in 2000 and became head of the department for Intercultural Education and at the same time expert for intercultural education in the Hamburg Ministry of Education in 2006. Before joining the institute she worked as freelance teacher trainer in Intercultural Education and German as Second Language in Germany and other European countries. Hartung is member of the board of INKA (intercultural task force of the teacher trainer of federal teacher training institutes in Germany.

She collaborated in different intercultural projects such as "Progetto Scuola – project for the school success of Italian-speaking children in Hamburg" and in projects of the Körber Foundation (*Islam im Klassenzimmer* or "Islam in the classroom" and *Miteinander leben in Europa* or "Living together in Europe"). Key aspects of her current activities are consultation, teacher-in service training, development of schools and curricula in the field of intercultural education in Hamburg. Selected publications are *Qualitätsentwicklung von Schule – der Beitrag der interkulturellen Bildung*. Forum Lehrerbildung 42/2008; co-edited with Dieter Schoof-Wetzig and Regina Piontek and *Umgang mit kultureller und sozialer Heterogenität als ein Schwerpunkt der Hamburger Lehrerbildung*, in: Förderung von Migrantinnen und Migranten in der Sekundarstufe I, ed. by Beauftragte der Bundesregierung für Migration, Flüchtlinge und Integration (Berlin 2004, with Dragica Brügel).

Karin Jaeger

Heinrich-von-Stephan-Oberschule
Integrierte Haupt-Realschule
Stephanstr. 27
10559 Berlin
Tel.: 030/39063130
Fax: 030/39063140
E-Mail: hvstephan@web.de
http://www.hvstephan.de

Karin Jaeger was born in Berlin in 1956. She studied at the University for Pedagogical Studies (*Pädagogische Hochschule*) in Berlin. After her practical school training (*Referendariat*, 1984) she taught at a *Hauptschule* in Berlin-Neukölln, where she was also responsible for so-called preparatory classes (*Vorbereitungsklassen*). These classes had been established for immigrant students from Turkey. In 1988/89 she received special training for this work within a Berlin Senate in-service training program (1988/89). It included a basic language course in Turkish. In 1991, she became a teacher at the Heinrich-von-Stephan-Oberschule in Berlin-Moabit, which is also considered to be a social hot spot, with fifty percent of its students coming from immigrant families. For nine years the Heinrich-von-Stephan-Oberschule has been an integrated *Haupt-Realschule*. From 2009 onwards the school will be part of the Berlin reform project *Gemeinschaftsschule*. Karin Jaeger belongs to the extended governing body (*Schulleitung*) of the school.

Dr. Gerdien Jonker

Georg-Eckert-Institut für internationale Schulbuchforschung
Cellerstrasse 3
38114 Braunschweig
Tel.: 0531/590 99 62
Fax: 0531/5909999
E-Mail: Jonker@gei.de
http://www.gei.de

Gerdien Jonker received her Ph.D. (history and languages of the Middle East, sociology of religion and language philosophy) from Groningen University (The Netherlands) in 1993. Affiliated with various German research institutes since 1994, Gerdien Jonker combines historical philology with empirical research. Focusing on questions of collective memory and representations, she collected data on religious community building, religious communication and religious remembrances among Muslims in Europe. Since June 2005, Gerdien Jonker is affiliated with the Georg Eckert Institute for International Textbook Research in Braunschweig, Germany where she heads the project "The development of Materials on Muslim Cultures and History for the German speaking school system". Her publications include www.1001-idee.eu and *Muslimische Gesellschaften in der Moderne. Geschichten – Ideen – Materialien* (Wien 2007, with Pierre Hecker and Cornelia Schnoy).

Prof. Dr. Christine Keitel-Kreidt

Vice-President of Free University Berlin
Präsidium der Freien Universität Berlin
Kaiserswerther Str. 16-18
14195 Berlin
Tel.: 030/83873130
Fax: 030/83873137
E-Mail: vp3@fu-berlin.de
http://www.fu-berlin.de

Christine Keitel is Professor for Mathematics Education at Freie University Berlin and actually serves as Vice-President. She has studied mathematics, physics and sociology (diploma) in Cologne and Berlin, gained her Ph.D. at the Faculty of Mathematics at University of Bielefeld and her post-doctoral thesis (*Habilitation*) - as the first women - from the Faculty of Mathematics at Technical University Berlin. Her major research areas are comparative studies on the history and current state of mathematics education in various European and Non-European countries, on social practices of mathematics, on values of teachers and students, on "mathematics for all" and "mathematical literacy", on equity and social justice, on learners' perspectives on classroom practice, and on internationalization and globalization of mathematics education. She has been director of the

International Group BACOMET (Basis components of Mathematics Education for Teachers) and the NATO-Research Workshop on "Mathematics Education and Technology", member of the Steering Committee of the OECD-project "Future Perspectives of Science, Mathematics and Technology Education", Expert Consultant for the Indonesian Ministry of Education and for TIMSS-video-project, Principal Investigator of the LPS-Project (Mathematics Classroom Practice in 16 Countries: The Learners' Perspective). She is member of editorial boards of several journals for curriculum and mathematics education and of the Advisory Board of Springer's Mathematics Education Library. She has been Convenor of the International Organization of Women and Mathematics Education (IOWME) and long term President of the "Commission Internationale pour l'Etude et l'Amélioration de l'Enseignement des Mathématiques" (CIEAEM). As guest professor she lectured and researched at universities and research institutions in Europe and around the world, in particular in Australia, China, Indonesia, Spain, South Africa and the USA. She received an Honorary Doctorate of the University of Southampton/UK and the Alexander-von-Humboldt/South-African-Scholarship Award for research and capacity building in South Africa.

Ingrid Keller-Russell

Integrierte Gesamtschule Hannover-Linden
Tel.: 0511/16845720
E-Mail: kellerrussell@igs-linden.de
http://www.igs-linden.de

Since 1988 Ingrid Keller-Russell has been working as the Leader in Didactics at the Comprehensive School Hannover-Linden, as part of her duties as a member of the board of directors. She studied at the Universities of Lüneburg and Hamburg in the Departments of English and German. As a result of these studies she qualified as a teacher for the three different German school levels. The main emphasis of her work has been on the development and guiding of curricula and classroom teaching. These topics have been reinforced by the recent design and coordination of school partnerships within and outside the European Union. The focus of these co-operations is on Education for Citizenship. An example is the special encouragement towards integration for girls from migrant families, which in turn was fostered by the COMENIUS *Get-In* network involving eight partner countries. Within this context other intercultural projects have featured in her school, which has officially qualified as a "*School without Racism – School with Civil Courage*".

Hiltrud Kneuer

Schule Slomanstieg
Slomanstieg 1-3
20539 Hamburg
Tel.: 040/ 780 785- 0
E-Mail: Hiltrud.Kneuer@bbs.hamburg.de
http://www.schule-slomanstieg.hamburg.de

Secondary school education from 1973 in Berlin, *Fachabitur für Wirtschaft* at *Fachoberschule*, and baccalaureat at *Berlin Kolleg*, during these years job as secretary. From 1979 until 1984 studies of mathematics and natural sciences at the University of Lüneburg, second school exam after practical assistantship in Lüneburg. General suspension of jobs for new teachers, therefore foundation of *Verein zur Förderung der Bildung und Erziehung e.V.*, several short time jobs (ABM-Stellen). As manager and teacher at adult college (*Volkshochschule*), lecturer for teachers` union GEW. 1988 trainée for computerised organisation at Nixdorf. Since 1989 teacher for maths, physics and computer courses at Slomanstieg School, Hamburg. From 1997 until 2002 vice principal of Slomanstieg School. Since 2002 principal of Slomanstieg School.

Thomas Krüger

Bundeszentrale für politische Bildung
Adenauerallee 86
53113 Bonn
Tel.: 0228/99515-101
Fax: 0228/99515-113
http://www.bpb.bund.de
E-mail: krueger@bpb.de

Thomas Krüger, age 48, became president of the Federal Agency for Civic Education (*Bundeszentrale für politische Bildung*) in 2000. Between 1994 and 1998 he was a member of the German Parliament for the SPD. An apprenticeship as a skilled plastics processing worker in Fürstenwalde (GDR) was followed by studying theology in Berlin and Eisenach. In the end of the 1980s, he belonged to the dissident movement *Kirche von unten*. In March 1990 he became a member of the last East German Parliament (*Volkskammer*) before becoming the first acting representative of the Lord Mayor of East Berlin. From 1991 to 1994 he served as the Senator for Family and Youth under Mayor Eberhard Diepgen (CDU). Thomas Krüger is the president of the German Child Support Organisation (*Deutsches Kinderhilfswerk*), a member of the Commission for the Protection of Minors in the Media (*Kommission für Jugendmedienschutz*) and of the Advisory Board of the

Federal President's History Competition (*Geschichtswettbewerb des Bundespräsidenten*). He is a member of the jury of the Hauptstadtkulturfonds and the curatorium of the *Deutsche Welle Akademie*. Since 2007 he has also been a member of the curatorium of *Deutscher Kinderpreis* (World Vision) and a member of the board of Initiative Musik.

Prof. Dr. Simone Lässig

Georg-Eckert-Institut für internationale Schulbuchforschung
Cellerstrasse 3
38114 Braunschweig
Tel.: 0531/5909952
Fax: 0531/5909999
E-Mail: laessig@gei.de
http://www.gei.de

Simone Lässig, Prof. Dr. received her doctorate in History in 1990 from the Teachers College of Dresden, where she worked as a research fellow (1990-1992). Afterwards she worked as a research fellow at the University of Dresden (1993-1999). She received a two-year *Habilitation* scholarship from the DFG (German Research Foundation) in 1999-2001 and worked from 2002 to 2006 as a research fellow at the German Historical Institute in Washington D.C. She has been the director of the Georg Eckert Institute and professor of Modern History at the University of Braunschweig since October 2006.
Simone Lässig has worked as an expert for several foundations and journals; she is a member of several academic societies, academic advisory committees and editorial offices, such as the International Commission for the History of Representation and Parliamentary Institutions, the academic board of the Leo Baeck Institute, the board of editors of the journal *Geschichte und Gesellschaft*, the academic advisory committee of the *Forschungsstelle für Zeitgeschichte* in Hamburg, and of the Foundation *Reichspräsident-Friedrich-Ebert Gedenkstätte Heidelberg.* Her field of specialization is nineteenth- and twentieth-century social and cultural History, with particular focus on: Jewish history, the history of religions and religious cultures, philanthropy and patronage, business history and history teaching.

Jörg Lau

Die Zeit
Hauptstadtbüro
Dorotheenstr. 33
10117 Berlin
Tel.: 030/5900480
E-Mail: lau@zeit.de
http://www.zeit.de

Born in Aachen Jörg Lau grew up in Vicht near Stolberg (*Nordeifel*). He studied German language and philosophy at Ruhr University Bochum. Until 1996 he worked as journalist at the *tageszeitung* (taz) in Berlin, since 1997 for the Berlin office of the weekly *Die Zeit*. Lau published articles in *MERKUR, taz, FAZ* and *Die Zeit.*

Prof. Dr. Rudolf Leiprecht

Interdisziplinäres Zentrum für Bildung und
Kommunikation in Migrationsprozessen (IBKM)
Carl von Ossietzky-Universität
Ammerländer Heerstr. 114-118
26111 Oldenburg
Tel.: 0441/7982040
Fax.: 0441/7982040
E-Mail: rudolf.leiprecht@uni-oldenburg.de
http://www.uni-oldenburg.de

Rudolf Leiprecht was born in Bad Waldsee in 1955. He grew up bilingual (German/Dutch) in Rotterdam and Stuttgart. He studied social pedagogy at the University of Tübingen. In 1990 he received his Ph.D. from the University of Tübingen with an empirical study on racism among adolescents in Germany. Between 1990 and 2001, he taught and conducted research in Amsterdam, first as a guest researcher at the Free University of Amsterdam (until 1994) then as a founding member of the research institute Stichting BeeldVorming & Onderzoek Internationaal. He has been a guest lecturer at the universities of Cologne, Kassel, Hamburg, Tübingen and Münster. In 2001 he completed his post-doctoral thesis (*Habilitation*) in educational sciences at the University of Cologne. Since October 2001, he has been teaching at the Carl von Ossietzky-University in Oldenburg, first as a lecturer and since November 2006 as a full Professor for social pedagogy (*Sozialpädagogik*) with an emphasis on Diversity Education. At the University of Oldenbrug he serves as the director of the Interdisziplinäre Zentrum für Bildung und Kommunikation in Migrationsprozessen (IBKM). Among his publications are: *Schule in der Einwanderungsgesellschaft*, co-edited with Anne Kerber (Schwalbach/Ts. 2005, 2006[2]); *Rassismusprävention und interkulturelles Lernen*

- *von Anfang an?*, in: Bildung und Lernen der Drei- bis Achtjährigen (Bad Heilbrunn 2007), edited by Christiane Brokmann-Nooren, Iris Gereke, Hanna Kiper and Wilm Renneberg (with Annika Sulzer) and *Transkulturalität und Transnationalität als Herausforderung für die Gestaltung Sozialer Arbeit und sozialer Dienste vor Ort*, in:. Soziale Arbeit und Transnationalität. Herausforderungen eines spannungsreichen Bezugs, edited by Hans Günther Homfeldt, Wolfgang Schröer and Cornelia Schweppe (Weinheim 2008, with Dita Vogel).

Dr. Nasar Meer

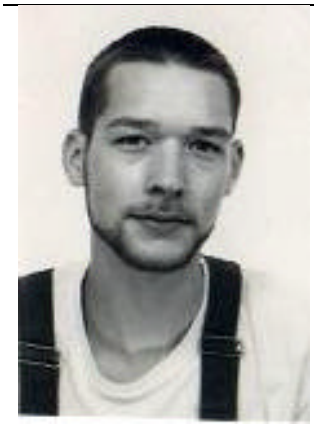
Centre for the Study of Ethnicity and Citizenship
Bristol Institute for Public Affairs
University of Bristol
3 Priory Road
Bristol, BS8 1TX
Tel.: 0044/117/330 1021
Tel.: 0044/117/3310606
Tel.: 0044/771/9172281
E-Mail: Nasar.Meer@bristol.ac.uk

Nasar Meer is presently a research fellow in the Centre for the Study of Ethnicity and Citizenship (CSEC), Bristol Institute for Public Affairs (BIPA), University of Bristol. His role is wide-ranging and assumes responsibility for the day to day running of a European Commission funded research project (EMILIE: CIT5-CT-2005-028205). This project examines the educational, legal and civic challenges posed by migration related diversity to Britain. Nasar wrote his Ph.D. thesis on the relevance of W.E.B Du Bois to a study of Muslims and multiculturalism in Britain. He has recently completed studies on the voluntary/involuntary identities debate, anti-Semitism and anti-Muslim sentiment, and with Tariq Modood a response to recent criticisms of multiculturalism. Among his publications are *Muslim Schools in Britain: challenging mobilisations or logical developments?* Asia-Pacific Journal of Education, 27/1, 2007 pp. 55-71. and *Less equal than others? Thirty years after the Race Relations Act*, in: Index on Censorship, 36/2, 2007, pp. 114-181.

Susanne Mehlin

Werkstatt für Integration durch Bildung (WIB)
Adalbertstr. 23b
10997 Berlin
Tel.: 030/902981694
E-Mail: sdmehlin@yahoo.de

Susanne Mehlin has been a teacher of German, German as a second language, and Geography at Hector-Peterson-Comprehensive School in an inner-city district of Berlin (Friedrichshain-Kreuzberg) since 1983. After her studies of German and Geography at the universities in Bremen and Berlin she had an active part in the development of a special program emphasizing the integration of students of Turkish origin at her school in a district of Berlin with a high percentage of inhabitants with a migratory background. Since 1998 she has been consulting schools with special language programs for German as a second language some of which she has developed herself. She has been working in different institutions training teachers and educators in this field. Since 2007 Susanne Mehlin has played a major role in the founding and establishing of a workshop for integration through education (*Werkstatt für Integration durch Bildung*) in the Berlin district of Friedrichshain-Kreuzberg where parents, teachers, educators, etc. are provided with information and training programs.



Dr. Pascal Mériaux

Rectorat de l'académie de Lyon
92, rue de Marseille
BP 7227
69354 Lyon Cedex 07
Tel. : 0033/4/72806060
Fax : 0033/4/78585478
E-Mail: pmeriaux@ac-lyon.fr
http://www.ac-lyon.fr

Pascal Mériaux has been history and geography teacher since 1997. He is teaching at the Collège de la Dombes, Saint André de Corcy, Académie de Lyon. He is associated with the INRP (Institut National de Recherche Pédagogique) since 2004 and serves as Webmaster of the history and geography website of Lyon's Academy. Recents publications include *Enseigner l'histoire de l'immigration à l'école* (INRP/CNHI, 2007 with O. Absalon), *Le génocide arménien à l'école* (INRP, 2006 co-authored) and *Usages et enjeux des technologies de l'information et de la communication (T.I.C.) en histoire-géographie et éducation civique,* in Education et formation, no. 76, December 2007 (with S. Genevois).

Dr. Frauke Miera

Kulturwissenschaftliche Fakultät
Europa-Universität Viadrina
15207 Frankfurt (Oder)
Tel.: 0335/55342644
Fax: 0335/5534 2645
E-Mail: miera@euv-frankfurt-o.de
http://www.kuwi.euv-frankfurt-o.de/de/lehrstuhl/vs/anthro/forschung_projekte/index.html

Frauke Miera, Dr. phil. received her diploma in Political Science from Free University of Berlin in 1993. In 2004 she she finished her Ph.D. on Polish migration to Germany (*Migration aus Polen nach Deutschland seit 1945. Vom Systemkonflikt zu Prozessen der Transnationalisierung und Community-Bildung*.) From 1995 to 1998 she worked as research fellow at the Social Science Research Centre Berlin, subsequently as a freelancer in research and teaching on migration and integration issues, e.g. at the International Women's University, Hanover, Dep. of Political Science, FU Berlin. She worked at the Museum of Contemporary History of the Federal Republic of Germany, Bonn from 2000 to 2002), and at the German Historical Museum in Berlin from 2004 to 2005 (exhibition: *Migrationen 1500-2005*). She was a research fellow in the research project "MIGSYS Immigrants, Policies and Migration Systems", and a visiting research fellow at the University of Southampton, UK (spring 2006). Since July 2006 she is a research fellow at the European University Viadrina, Frankfurt (Oder), working in the research project "EMILIE – A European Approach to Multicultural Citizenship: Legal, political and educational challenges". Frauke Miera is founding member of the Network Migration in Europe.

Prof. Dr. David Montemurro

Ontario Institute for Studies in Education
University of Toronto
252 Bloor Street West
Toronto, Ontario M5S 1V6 Canada
Tel.: 001/416/9780195
Fax: 001/416/9264744
E-Mail: dmontemurro@oise.utoronto.ca
http://www.oise.utoronto.ca

David Montemurro is a Lecturer at the Ontario Institute for Studies in Education (OISE) at the University of Toronto. As an initial teacher educator and member of the Centre for Urban Schooling at OISE, David co-ordinates the site-based Inner-City Education program, is on the steering committee of the Toronto Chapter of the Canadian Council for Inner-City Education and contributes to ongoing centre research initiatives including the upcoming report of the *Redefining Student Engagement Symposium*. Prior to coming to OISE, David was an inner-city high school teacher and Social Science Department head with the Toronto District

School Board, Canada's largest board. Questions that guide his teaching and research practice include: Are there essential skills, knowledge and dispositions for inner-city teachers? How might pre-service programs best foster and extend initial teachers' commitments to equity and social justice? At the 2007 National Inner City Conference, he presented *New teachers speak: what we need to know as we start teaching in inner-city classrooms* He has also contributed articles to OISE's Orbit Magazine and a Canadian Educating for Global Citizenship in a Changing World.

Rainer Ohliger

Netzwerk Migration in Europa e.V.
Limonenstr. 24
12203 Berlin
Tel.: 030/84109267
Fax: 030/83228236
E-mail: info@network-migration.de and
rainer.ohliger@ohlgin.de
http://www.network-migration.org

Rainer Ohliger, historian and social scientist, is cofounder and board member of the Network Migration in Europe e.V., a non-government organization doing research and providing consultancy in the areas of migration, integration and civic education. From 2004 to 2007, he served as the European Associate Director of the European-American organization Humanity in Action co-ordinating human and minority rights and internship programs. From 1995 to 2003, he held a research position (*wissenschaftlicher Mitarbeiter*) at the Humboldt University Berlin (Social Sciences/Demography). His recent publications are *European Encounters, 1945-2000: Migrants, Migration and European Societies since 1945*, co-edited with Karen Schönwälder and Triadafilos Triadafilopoulos (Aldershot 2003) and *Integration und Partizipation durch historisch-politische Bildung: Stand – Herausforderungen – Entwicklungsperspektiven* (Berlin 2006).

Kultusminister Prof. Dr. Jan-Hendrik Olbertz

Kultusministerium Sachsen-Anhalt
Pressestelle
Turmschanzenstraße 32
39114 Magdeburg
Tel.: 0391/5673710
Fax: 0391/5673775
E-Mail: presse@mk.sachsen-anhalt.de

Jan-Hendrik Olbertzs was born in Berlin in 1954. He is married since 1975 with three children; no party affiliation; 1974-1978 Teacher training at the universities of Greifswald and Halle; in 1981 he finished his Ph.D. in education); in 1989 he became lecturer at the University of Halle, in 1990 guest lecturer at the University of Bielefeld. In 1992 he became Professor of education at Martin Luther University of Halle-Wittenberg; from 1992 to 1996 he was member of the Academic Senate of Martin Luther University of Halle-Wittenberg; since 1992 he is member of the Academic Council of Martin Luther University; since 1993 member of the governing body for schools in the Federal State of Saxony-Anhalt; From 1994 to 2002 he was member of the Committee of the German Society for Education (DGfE), from 1998 to 2002 as Deputy Chairman; since 1995 he is member of the Academy of the Protestant Church in the Federal State of Saxony-Anhalt; from 1995 to 1997 he was member of the inquiry commission "Forward-looking school" in the parliament of the Federal State of Saxony-Anhalt. From 1995 to 2000 he served as member of the "Blue list" committee of the *Wissenschaftsrat, from* 1996 to 2000 as founding director of the Institute for Academic Research in Wittenberg. In 1999 he was elected member of the 11th German Bundestag. From 2000 to 2002 he was director of the Francke Foundations in Halle; In 2002 he became Minister of Education and Cultural Affairs of Saxony-Anhalt.

Prof. Dr. Audrey Osler

School of Education
University of Leeds
Leeds
LS2 9JT
United Kingdom
Tel: 0044/113/3434640
E-Mail: a.h.osler@education.leeds.ac.uk

Audrey Osler is Professor of Education and founding Director of the Centre for Citizenship and Human Rights Education at the University of Leeds, UK. In 2007 she was a Visiting Scholar at the University of Washington, in Seattle. She holds an MA in History and Education from the University of Leeds and a Ph.D. in

Education from the University of Birmingham. Before taking up her post at Leeds in 2004 she held academic posts at the universities of Birmingham and Leicester, where from 1999-2004 she held a Chair in Education, was sub-Dean, and Director of the Centre for Citizenship Studies in Education. Prior to taking up an academic career she taught in schools and held advisory posts in local authorities and in an NGO. She has wide experience of research, teaching and consultancy in a number of countries in Europe, sub-Saharan Africa, Asia and the Middle East. Dr Osler is the author and co-author of 16 books including *Teachers, Human Rights and Diversity: educating citizens in a multicultural society* (Trentham, 2005); *Changing Citizenship: democracy and inclusion in education* (Open University Press, 2005); the prize winning *Girls and Exclusion* (Routledge Falmer, 2003). From 2004-2007 she was a partner in a transnational research project on citizenship and intercultural education, funded by the European Commission and she is currently engaged in a transnational research on learning about Europe using web-based resources.

Wolfgang Pankratz

Landesschulbehörde
Standort Osnabrück
Mühleneschweg 8
49090 Osnabrück
Tel.: 05407/860130
E-mail: wolfgang.pankratz@lschb-os.niedersachsen.de

Born in 1950 Wolfgang Pankratz studied mathematics and social sciences (*Sozialkunde*) at Justus-Liebig-Universität in Gießen. He did his practical school training (*Referendariat*) in Limburg/Lahn, and started his career as teacher in Osnabrück at an *Orientierungsstufe*. Since 1981 he has taught at the *Kooperative Gesamtschule* in Osnabrück where he has been responsible (*Fachbereichsleiter Gesellschaft*) for the subjects of history, geography, political science/economics since 1986. He serves as deputy director at his school.
In Lower Saxony he became involved in conceptualizing the curricula for Social Sciences (*Gesellschaft*) at the level of *Integrierte Gesamtschulen*. He co-authored several social sciences, history and political sciences textbooks with particular emphasis on the topics of pre-history, migration, European Union, violence, right-wing extremism, and peace education. Since 2000 he is predominantly employed at the school administration in Osnabrück (*Landesschulbehörde Abteilung Osnabrück*) as school development agent.

Elizabeth P. Quintero

Elizabeth P. Quintero, Professor
California State University Channel Islands
One University Dr.
Camarillo, CA 93012
Tel.: 805/4373301
E-Mail: elizabeth.quintero@csuci.edu
http://www.csuci.edu/

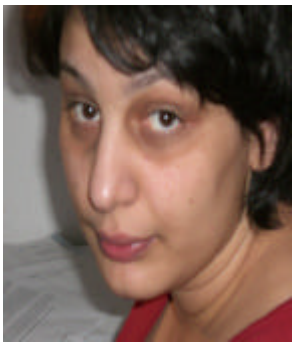
Elizabeth Quintero has been involved with education programs in many different states and countries as teacher, program developer, and curriculum specialist, and is particularly interested in programs that serve families in multilingual communities that represent a variety of cultural and historical backgrounds. She is a Professor of Education at California State University Channel Islands. Her recent book publications include: Literacy in Early Childhood Education: Artful story and Integrated Curriculum. (Forthcoming). New York: Springer, Refugee and Immigrant Family Voices: Experience and Education. (in press) The Netherlands: Sense Publishers. Recent chapters in books are in Soto and Haroon Kharem (Eds.) Teaching Bilingual/Bicultural Children: Teachers Talk about Language and Learning. New York: Rutledge, Kincehloe, J. Critical pedagogy: Where are we now? New York: Praeger, and Qualitative research with refugee families. In Hatch, A. (Ed.) Early Childhood Qualitative Research. Routledge/Taylor and Francis.

Prof. Dr. Frank-Olaf Radtke

Johann-Wolfgnag-Geothe-Universität Frankfurt/Main
Fachbereich Erziehungswissenschaften
Institut für Allgemeine Erziehungswissenschaft
Senckenberganlage 15 (Turm)
Tel.: 069/79823716
Fax : 069/79828766
E-Mail: ErzuMig@em.uni-frankfurt.de
http://www.uni-frankfurt.de/fb/fb04/personen/radtke/index.html

Frank-Olaf Radtke, Dipl.-Soc., Dr. phil. habil., currently is Professor at the Faculty of Educational Sciences at the Johann Wolfgang Goethe-University, Frankfurt am Main, Germany. He was research fellow at the Centre for Research in Ethnic Relations (CRER), University of Warwick, U.K and research fellow at the Hamburg Institute for Social Research. Main fields of work are education and migration, organisation and profession.

Recent English publications are *Multiculturalism: Sociological Aspects,* in: Neil S. Smelser & Paul B. Baltes (eds.): International Encyclopedia of the Social and Behavioral Sciences, Amsterdam et al. 2001, Vol. 15, pp. 10184-89*; Multiculturalism in Germany. Local Management of Immigrant's Social Inclusion*, in: International Journal on Multicultural Societies (IJMS), Vol. 5 (2003) 1, pp. 55-76 and *Editorial: Transnationalism and Language Hybridity – New Theoretical and Empirical Challenges to the Problem of Coping with "Ethnicity" in Modern Immigrant Societies*, in: Sowi-online 1/2005 [http://www.jsse.org/2005-1/editorial_radtke.htm].



Isidora Randjelovic

Bashe Rroma e.V.
Rroma Elternverein Berlin
Antonstraße 27
13347 Berlin
c/o Ibraimovic
Tel.: 0162-234 73 91 / 0176-242 12 599
isidora@freenet.de and bashe.rroma@gmx.de

Isidora Randjelovic, studied social pedagogy with an emphasis on intercultural social work. She works at the NGO Evin e.V./Regenbogen within their ambulant help section. She co-founded the Berlin Roma parent association Bashe Rroma e.V. Publication: *Diskriminierung von zugewanderten Roma im Bildungssystem*, in: ADNB/TBB (eds): Sinti und Roma. Bürger-/innen unseres Landes (Berlin 2007).

Sandra Reinmuth

Freudenberg Stiftung
c/o RAA Berlin Chausseestraße 29
10115 Berlin
Tel.: 030/24045553 or 0177248342
Fax: 030/24045509
E-Mail: sandra.reinmuth@freudenbergstiftung.de
http://www.servicelearning.de

Sandra Reinmuth was born in 1979. She studied psychology at the University of Mannheim, with a focus on pedagogical psychology, research methods and organizational psychology. After completing her studies, she worked as a scientific

assistant at the Department of Educational Sciences (University of Trier) and as a research assistant in a project about the social quality of schools (University of Potsdam). Currently, she is working at Freudenberg Foundation in Weinheim, where she coordinates the nationwide network “Learning through civic engagement”, consisting of schools and community partners doing service-learning. Among her publications are *Die Idee des Service Learning*, in: A. M. Baltes, M. Hofer and A. Sliwka (eds): Studierende übernehmen Verantwortung - Service Learning an deutschen Universitäten (Weinheim 2007, with C. Saß and S. Lauble) and *Lehrbrief: Service Learning an Grundschulen – Lernen in Schule und Gemeinde* (Göttingen 2005, with A. Sliwka).

Prof. Dr. Hanna Schissler

Georg-Eckert-Institut für internationale Schulbuchforschung
Cellerstrasse 3
38114 Braunschweig
Tel.: 0531/123103222
Fax: 0531/5909999
E-Mail: schissler@gei.de
http://www.gei.de

Professor Hanna Schissler coordinates the research area *Education in a Global Age* at the Georg Eckert Institute for International Textbook Research in Braunschweig. She is an adjunct professor at the University of Hannover. She held guest professorships in the United States (among them the Max Weber chair for European Studies at New York University), in Vienna and in Budapest. She has published widely on German social history since the 18th century, European and American gender history, epistemological questions of history, and questions of national self images and images of the other. Currently her research interest has moved to the development of consciousness and to the conditions under which world consciousness can be promoted through education. Her publications include *Toleranz ist nicht genug. Migration in Bildung und Unterricht*, in: Reflexion und Initiative. Band IV zur Arbeit der Körber-Stiftung (Hamburg 2004), pp. 39-50; *The Nation, Europe and the World. Textbooks in Transition* (with Yasemin Nohuglu Soysal, Oxford/New York 2005) and *Weltgeschichte als Geschichte der sich globalisierenden Welt*, in: Aus Politik und Zeitgeschichte. Beilage zur Wochenzeitung Das Parlament, B 1/2005, pp. 3-10.

Prof. Dr. Christoph Schroeder

Deutsch als Fremd- und Zweitsprache
German as a Second Language
Universität Potsdam
Institut für Germanistik
Am Neuen Palais 10
14469 Potsdam
Tel.: 0331/9774232, -4220
Fax: 0331/9774245
E-mail: schroedc@uni-potsdam.de

Christoph Schroeder holds the Chair of German as a Second Language at, Institute of German Studies, University of Potsdam. He studied German, English and General Linguistics at the University of Bremen, wher he received his Ph.D. in 1995. He worked at the universities of Oldenburg, Bremen, Essen and Osnabrück. He did his post-doctoral thesis (*Habilitation*) on contrastive and general linguistics at the University of Osnabrück in 2004. In 2004 he was visiting Associate Professor at the University of Cyprus; Associate Professor of Linguistics at the Istanbul Bilgi University; coordinator (together with Prof. Dr. Michael Bommes, Osnabrück) of the Study Group "Literacy Acquisition in Schools in the Context of Migration and Multilingualism" financed by the Volkswagen Foundation. His publications include *Sprache und Integration*. *APuZ – Aus Politik und Zeitgeschichte*, 2007, pp. 22-23 and *Mehrsprachig orientierte Sprachstandsfeststellungen für Kinder mit Migrationshintergrund*, in: Ingrid Gogolin, Ursula Neumann and Hans-Joachim Roth (eds.). Sprachdiagnostik bei Kindern und Jugendlichen mit Migrationshintergrund. Dokumentation einer Fachtagung am 14. Juli 2004 in Hamburg (Münster 2004), pp. 59-74 (with Eberhard Stölting) and *Mehrsprachigkeit und Mehrschriftigkeit bei Einwanderern in Deutschland*, in: Klaus J. Bade, Michael Bommes and Rainer Münz (eds.): *Migrationsreport 2004* (Frankfurt 2004), pp. 117-149 (with Utz Maas und Ulrich Mehlem).

Dr. Susanne Schwalgin

Georg-Eckert-Institut für
internationale Schulbuchforschung
Celler Strasse 3
38114 Braunschweig
Tel.: 0531/123103225
Fax: 0531/123103229
E-Mail: schwalgin@gei.de
http://www.gei.de

Susanne Schwalgin took her degree in Social Anthropology, Ethnology and History of Art at the University of Cologne followed by a Ph.D. in Social Anthropology at the University of Hamburg ("We will never forget! Trauma, Memory and Identity within the Armenian Diaspora in Greece"). Since 1996 she has focused intensively on issues of migration and multi-ethnic societies from various perspectives. From 1996 until 2000 she was a research fellow at the Institute for Social Anthropology at the University of Hamburg, where she worked on the project "Culture and Identity in the Diaspora: a Comparative Study of Armenian Communities in Greece". As post-doc she was a research fellow at the University of Münster within the research project "Gender, Ethnicity and Identity. The New Maids in the Global Age" before taking up her position at the Georg Eckert Institute in 2007. She taught at various universities, including the International Women's University at Hanover; University of Bremen, University of Hamburg, Humboldt University, Berlin and the University of Münster. Her research focuses on the cross-sections of migration and gender, migration and education, diasporas, identity, collective memory and methodological question related to qualitative social research and theory. Her publications include *Globalisierte Biographien: Das Beispiel einer Haushaltsarbeiterin*, in: Wolf-Dietrich Bukow et al. (eds): Biographische Konstruktionen im multikulturellen Bildlungsprozess. Individuelle Standortsicherung im globalisierten Alltag (Cologne 2006, with Helma Lutz) and *Why locality matters? Diaspora consciousness and sedentariness in the Armenian Diaspora in Greece*, in: Waltraud Kokot, Khachig Tölölyan and Caroline Alfonso: Diaspora, Identity and Religion. New directions in theory and research (London 2004), pp. 72-92.

Anne Seifert

Freudenberg Stiftung
Freudenbergstraße 2
69469 Weinheim/Bergstraße
Tel.: 06201/17498
Fax: 06201/13262
E-mail: anne.seifert@freudenbergstiftung.de

Anne Seifert studied languages, economics and cultural studies at Passau University before joining the Gemeinnützige Hertie Stiftung first as a project assistant, then as a coordinator for the educational programs in the area of "Integration of Immigrant Students" (*Integration von Zuwandererkindern und -jugendlichen*). Currently she works as a project director at the Freudenberg Stiftung for the Network "Service-Learning – Lernen durch Engagement". She is also working on her dissertation, which has the working title *Demokratieerziehung an Schulen mit hohem Zuwandereranteil*. Recent publications include *Demokratieerziehung an Schulen mit hohem Migrantenanteil*, in: Michael Meimeth, John D. Robertson, and Susanne Talmon (eds): Integration und Identität in Einwanderungsgesellschaften: Herausforderungen und transatlantische Antworten (Baden-Baden, 2007) and *The Projects of the Hertie Foundation for the Integration of Immigrant Children and Youth*, in: Friedrich Heckmann and Richard Wolf (eds): Immigrant Integration and Education. The Role of State and Civil Society in Germany and the U.S., (Bamberg 2006). Both titles were published under her maiden name Anne Lehmeier.

Prof. Dr. Dennis Shirley

Boston College
Lynch School of Education
Department of Teacher Education, Special Education, and Curriculum and Instruction
140 Commonwealth Avenue
Chestnut Hill, Massachusetts 02467-3813
Tel.: 001/617/5521642
E-Mail: shirleyd@bc.edu
http://www2.bc.edu/~shirleyd/

Dennis Shirley is one of the foremost authorities on community organizing and educational change in the United States today. Shirley's book, *Community Organizing for Urban School Reform*, described innovative strategies for improving public schools by linking them with community groups and is widely used by parents and community members to inspire and guide their change efforts. His most recent book, *Valley Interfaith and School Reform: Organizing for Power in South*

Texas, focused on strategies immigrants use to develop civic capacity and to improve schools through congregationally-based community organizing. As an educational leader, Shirley recently has led three different school improvement efforts with over $13 million in funding. Shirley has received fellowships from the Deutsche Akademische Austauschdienst, the Bundeskanzlerprogramm of the Alexander von Humboldt-Stiftung, and the Rockefeller Study and Conference Center in Bellagio, Italy. He holds a doctoral degree in Education from Harvard University.

Prof Dr. Anne Sliwka

Universität Trier
Fachbereich I / Pädagogik
Universitätsring 15
54296 Trier
Tel.: 0651 / 201-2380
E-Mail: sliwka@uni-trier.de
http://www.uni-trier.de/index.php?id=13015

Anne Sliwka has been Professor for Educational Sciences at the University of Trier since 2006. From 2002 to 2005 she headed the project BLK-Modellprogramm "Demokratie lernen und leben" (Learning and Living Democracy) and was a lecturer for educational sciences at the University of Mannheim. In 2002 she held a scholarship as researcher at the Ontario Institute for Studies in Education at the University of Toronto. She worked as research assistant (*wissenschaftliche Mitarbeiterin*) at the University of Erfurt from 2000 to 2002 where she was awarded the teaching prize of the university. From 1998 to 2000 she was project manager at the Bertelsmann Foundation (International Network of Innovative School Systems). She received her Ph.D. from Oxford University with a study on *Transplanting Liberal Education: The Foundation and Development of Liberal Arts Colleges in India*.

Adam Strom

Director of Research and Development
Facing History and Ourselves
16 Hurd Rd.
Brookline, MA 02445
E-Mail: Adam_Strom@facing.org

Adam Strom is the Director of Research and Development at Facing History and Ourselves. Mr. Strom is the principal author and editor of numerous Facing History publications that are distributed, in print and online, to educators across the globe. From the organization's worldwide headquarters in Boston, he directs a team that plans, writes, researches and develops all new projects for Facing History. Mr. Strom also facilitates staff development programs, both online and face to face, for educators around the world. He has primary responsibility for Facing History and Ourselves International Scholars Board and for the Harvard Law School/Facing History Project which develops educational materials and sponsors major international conferences. Mr. Strom is currently directing *Civic Dilemmas in a Changing World: Religion, Migration, and Belonging,* a three-year initiative undertaken by the organization. This project will create educational resources that focus on the experiences of young people and the challenges they and their families face with immigration, citizenship, and assimilation in contemporary Europe. He is also the primary editor of *Making History*, a new series of educational resources linking history to civic education. The first title in the series, *Totally Unofficial: Raphael Lemkin and the Genocide Convention* was published in August, 2007. In 2006, he edited the study guide to accompany the historic, award winning U.S. civil rights era documentary, *Eyes On the Prize* that aired on PBS in the U.S. (the national public broadcasting network). The guide has been used in classrooms and professional development programs worldwide.

Prof. Dr. Sally Tomlinson

Emeritus Professor and Senior Research Fellow
Department of Education
University of Oxford
15 Noreham Gardens
Oxford OX2 6PY
E-Mail: s@stomlinson.net
http://www.stomlinson.net

Sally Tomlinson has held Chairs in Education Policy at the University of Lancaster, University of Wales, and Goldsmiths College, London University. She is currently an Emeritus Professor and Senior Research Fellow in the Department of Education University of Oxford She has taught, researched and published widely in the areas of education policy, race, migration and education, She served on a Commission on the Future of Multiethnic Britain (report published in 2000), and is Chair of Trustees of the Africa Education Trust. Her recent publications include: *Education in a Post-Welfare Society* (Berkshire 2005[2]); *Race, Ethnicity and Education under New Labour*, in: Review of Education Vol. 31. no. 1 pp. 153-171 and *Gifted, Talented and High Ability: selection for education in a one-dimensional world*, in: Oxford Review of Education, Vol. 34, no. 1.

Susanne Ulrich

Akademie Führung & Kompetenz am Centrum für angewandte Politikforschung
Maria-Theresia Str. 21
81675 München
Tel.: 089/21801335
Fax: 089/21805850
E-Mail: susanne.ulrich@cap-akademie.de
http://www.cap.uni-muenchen.de

Susanne studied Public Administration. From 1987 to 1992 she worked as a consultant for international youth exchange at the German Kolping Society Cologne. From 1990 to 1992 Susanne Ulrich was a consultant for education on developing countries policy at the association for social and development aid of the Kolping Society. Since 1995 she has been employed at the Center for Applied Policy Research (C.A.P) at the Geschwister-Scholl-Institute for Political Science, Ludwig-Maximilian-University in Munich in the Project Education for Democracy and Tolerance. There she adapted the program "betzavta" from Israel and the program

"A World of Difference" from the Anti Defamation League in New York. Since 1998 Susanne Ulrich is also an active member of the International Network Education for Democracy, Human Rights and Tolerance. In July 2003 Susanne Ulrich became the director of the Academy Leadership & Competence at the Center for Applied Policy Research. Her publications include *Sprache - Macht – Demokratie. Ein Praxishandbuch für die Politische Bildung in der Einwanderungs-gesellschaft* (Schwalbach/Ts. 2006, with Susanne Ulrich, Florian Wenzel, Doerthe Winter, Silvia Simbeck and Eva Rendle and *Eine Welt der Vielfalt. Moderationshandbuch* (Gütersloh 2002).

Barry van Driel

International Association for Intercultural Education
Square Marie Louise 41,1
1000 Brussels
Tel: 0032/2/2803280
E-Mail: barry@iaie.org
http://www.iaie.org

Barry van Driel, born in 1957 in Glens Falls, New York (USA) was educated at universities in the Netherlands and the United States. He holds a degree in the Psychology of Culture and Religion. He joined the staff of the Anne Frank House in 1992, where he is now international director for teacher training and curriculum development.
He has been the Editor in Chief of the international academic journal Intercultural Education since 2000 and the Secretary General of the International Association for Intercultural Education since 2002. Barry is also senior education consultant to the Office for Democratic Institutions and Human Rights (ODIHR) in Warsaw. His previous books include *Variant Lifestyles* (Los Angeles 1986, with Bram Buunk) and most recently *Confronting Islamophobia in Educational Practice* (London 2005) and *Challenging Homophobia* (London 2007, with Lutz van Dijk).

Heidi Weinhäupl

Universität Wien
Institut für Kultur- und Sozialanthropologie
Universitätsstraße 7, 4. Stock
1090 Wien
Tel.: 0043/699/19421772
E-Mail: heidi.weinhaeupl@univie.ac.at

Heidi Weinhäupl, Mag.a, is teaching at the Department for Social and Cultural Anthropology, University of Vienna on topics around racism, exotism and sexism as well as globalization, transnationalism, tourism and media-cultures. Since the year 2005 she has done research on different forms of discrimination and diversity in textbooks. She finished her master degree in communication science and cultural anthropology at the University of Vienna in 2002. Currently she is finishing her Ph.D. thesis on processes of cultural globalization and place-making in a fishing village in Ecuador. Since 1998 she is also working as a journalist for the Austrian Newspaper *Der Standard*, where she organizes the news coverage on integration. She is conducting seminars on topics around racism in the media as well as public relations for scientists. Her recent publications include *Die Anderen im Schulbuch. Rassismen, Antisemitismus, Exotismen und Sexismen in österreichischen Schulbüchern*. (Wien 2007, with Christa Markom) and *Trauminseln? Tourismus und Alltag in "Urlaubsparadiesen"* (Wien 2006, co-edited with Margit Wolfsberger).